## Wide Sargasso Sea, Rhys' Reading of Jane Eyre Issa Soleymani\*

Associate Professor, Department of Language and Literature, Faculty of Literature and Humanities, Velayat University,

Iranshar, Iran.

## Mostafa Bagheri\*\*

Master of Arts in English Language and Literature, Department of English Language and Literature, Faculty of Literature and Humanities, Razi University, Kermanshah, Iran.

(Received: 07 December 2018, Accepted: 29 April 2019 Date of publication: August 2022) Abstract

Generally, when studying texts, reference to other texts is obligatory and this is what intertextuality and the interconnectedness of texts mean. One example is Rhys' *Wide Sargasso Sea*, influenced by Bronte's *Jane Eyre*, though Rhys with her twentieth century point of view has created a new world. David Herman recognizes the creation of this new world as the result of Rhys' use of the "weighing" technique based on which the occurrences of *Jane Eyre*'s emerge in *Wide Sargasso Sea*. However, Rhys' point of view for evaluating the occurrences differs, and the result becomes *Wide Sargasso Sea*. Wolfgang Iser believes that, while reading a literary text, the reader provides the parts not supplied by the author. The present article, by referring to Rhys' reading of *Jane Eyre* and her providing the needed information not imparted by the author, attends to the creation of *Wide Sargasso Sea* and Rhys's weighing of *Jane Eyre*'s occurrences.

**Keywords:** Weighing, Reading Process, Intertextuality, Jean Rhys, Wide Sargasso Sea, Jane Eyre.

<sup>\*</sup> Seepantilaa@gmail.com(Corresponding Author )

<sup>\*\*</sup> Mostaphabagheri@gmail.com